

DARIN JOHNSON

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APPOINTMENTS

University of South Carolina	2024-present
School of Journalism and Mass Communications	Columbia, SC
Research Assistant Professor (<i>Bridge to Faculty Fellow</i>)	

EDUCATION

PhD	University of Pennsylvania , Communication	2024
	Annenberg School for Communication	Philadelphia, PA
	Advisor: Dr. Emily Falk	
	<i>Center for Teaching and Learning – Teaching Certificate</i>	2023
MA	University of Pennsylvania , Communication	2021
	Annenberg School for Communication	Philadelphia, PA
	Advisor: Dr. Emily Falk	
MA	Universidad de Alcalá , International Education	2019
	Thesis: Alternative Cultural Perspectives on U.S. Holidays	Madrid, Spain
BS	Johns Hopkins University , Neuroscience	2017
	with additional majors in Spanish &	Baltimore, MD
	Medicine Science & the Humanities	

HONORS AND AWARDS

Penn Prize for Excellence in Teaching by Graduate Student \$500	2021
Johns Hopkins University Provost's Undergraduate Research Award \$3000	2016
Johns Hopkins University Diversity Innovation Grant \$2500	2016

PUBLICATIONS

Peer Reviewed Journal Articles

1. Ober, T., **Johnson, D. G.**, Liu, L., Kinsey, D., Courey, K. (in press). A Proposed Framework for Defining and Assessing the Skill of Communication. *ETS Research Report Series*.
2. Liu, L., Courey, K., Kinsey, D., Ober, T., **Johnson, D. G.** (in press). A Proposed Framework for Defining and Assessing Digital Literacy. *ETS Research Report Series*.
3. **Johnson, D. G.** (in press). Dis-ease of Mother Tongue. *Health Promotion Practice*.

4. **Johnson, D. G.**, Mattan, B. D., Flores, N., Lauharatanahirun, N., & Falk, E. B. (invited submission) (2021). The social-cognitive and affective antecedents of code switching and the consequences of linguistic racism for Black people and people of color. *Affective Science*, 3(1), 5-13.

Working Papers

1. **Johnson, D. G.**, Mwilambwe-Tshilobo, L., Mattan, B. D., Carreras-Tartak, J., & Falk, E.B. The Psychological Underpinnings of Code Switching: An Observational Study of Black Americans' Code Switching Tendency (**final preparation for submission**)
2. **Johnson, D. G.**, Lydon-Staley, D., Mwilambwe-Tshilobo, L., Carreras-Tartak, J., & Falk, E.B. Assessing Day-to-Day Fluctuations in Code Switching Tendency in association with Discrimination, Vigilance, and Negative Affect among Black American Employees (**final preparation for submission**)

CONFERENCE PROCEEDINGS & PRESENTATIONS, AND INVITED TALKS

Proceedings

Ober, T., **Johnson, D.**, Lehman, B., Gooch, R., & Flor, M. (2024). Developing an Ontology of Teacher Feedback within a Digital Learning Platform for Math. International Society of the Learning Sciences, Buffalo, NY, June 8th-14th, 2024.

Brown, R., Hewlin, P.F., **Johnson, D.**, Plummer, P., & Sherrell, J. (2022). Code-Switching in the Workplace: The Strategies, Challenges, and Practical Implications. In Academy of Management Proceedings (Vol. 2022, No. 1, p. 16910). Briarcliff Manor, NY 10510: 82nd Academy of Management.

Presentations

Johnson, D. G., Mwilambwe-Tshilobo, L., Lydon-Staley, D., Carreras-Tartak, J., & Falk, E.B. (June, 2024) Exploring Situational Factors Relevant to Code Switching Among Black Employees. International Communication Association Annual Meeting, Gold Coast, Australia.

Johnson, D.G., Ober, T., Flor, M., Lehman, B., & Gooch, R. (2024, April). Associations between student performance and characteristics of teacher-feedback within an online math assessment platform. Poster presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, April 11th-14th, 2024.

Johnson, D. G., Lydon-Staley, D., & Falk, E.B. (May, 2023) Assessing Day-to-Day Fluctuations in Code Switching Tendency in association with Discrimination, Vigilance, and Negative Affect among Black Americans. International Communication Association Annual Meeting, Toronto, Canada.

Andrews, M., Cooper, N., Paul, A., **Johnson, D. G.**, Muzekari, B., Mesquiti, S., Torres, O.,

- Resnick, A., Scholz, C., Mattan, B., Barnett, I., Henriksen, L., Strasser, A., & Falk, E. B. (May, 2023) Compounding effect of microaggressions and exposure to tobacco advertising on stress and smoking. International Communication Association Annual Meeting, Toronto, Canada.
- Johnson, D. G.**, Cooper, N., Mattan, B. D., Carreras-Tartak, J., & Falk, E.B. (May, 2022) The Underpinnings of Code Switching: An Observational Study of Black Americans' Code Switching Tendency. International Communication Association Annual Meeting, Paris, France.
- Johnson, D. G.**, Mattan, B. D., Lauharatanahirun, N., & Falk, E.B. (May, 2021) The Psychological Underpinnings of Code Switching. International Communication Association Annual Meeting, Virtual Conference.
- Johnson, D.G.**, Christian, K., Kim, S., Song, H., Ming, G. (2017, April). Adult Neurogenesis and Medial Temporal Lobe Epilepsy. Annual Day of Undergraduate Research in Engineering, The Arts and Humanities, Medicine, and Science Poster Presentation, Johns Hopkins University, Baltimore, MD.

Invited Talks

- Johnson, D.G.**, (2023, May 22). Assessing Day-to-Day Fluctuations in Code Switching Tendency in Association with Discrimination, Vigilance, and Negative Affect among Black Americans. University of Pennsylvania, Integrated Language Science and Technology & Cultural Evolution Working Group: Workshop on Language, Stereotypes and Social Cognition. Philadelphia, PA.
- Johnson, D.G.**, (2022, October 24). About Code Switching. Out4STEM invited speaker series, The College of Physicians of Philadelphia. Philadelphia, PA.
- Johnson, D.G.**, (2021, October 19). Social-Cognitive and Affective Antecedents of Code Switching and the Consequences of Linguistic Racism for Black People and People of color. UC Davis Department of Communication Diversity, Equity, Inclusion, & Justice Journal Club, Virtual Talk.

PRIOR RESEARCH EXPERIENCE

Laboratory Technician , Song & Ming Lab University of Pennsylvania, School of Medicine Directors: Drs. Kimberly Christian, Hongjun Song & Guo-Li Ming <ul style="list-style-type: none"> Project: Examining the functional role of adult born immature hippocampal granule neurons on memory consolidation 	2017-2018
Research Assistant , Song & Ming Lab Johns Hopkins University, Department of Neuroscience Directors: Drs. Kimberly Christian, Hongjun Song & Guo-Li Ming	2013-2017

- Project: Investigating in vivo firing properties and spatial encoding of adult born hippocampal granule neurons using optogenetics and electrophysiology

Research Assistant, Nauen Lab

Johns Hopkins University, Department of Neuroscience

2016

Director: Dr. David Nauen

- Project: Revealing the pathogenesis of medial temporal lobe epilepsy

TEACHING EXPERIENCE

Teaching Fellow, Annenberg School for Communication 2023

Comm 1250 Introduction to Communication Behavior | Supervisor: Dr. Yphtach Lelkes

- Led and co-developed lesson plans for a weekly recitation with 23 undergraduates
- Held weekly office hours tailoring individual support for students

Teaching Fellow, Annenberg School for Communication 2020

Comm 318 Stories from Data (virtual) | Supervisor: Dr. Matthew O' Donnell

- Developed and led a lecture presenting a data informed story about code switching
- Held weekly office hours tailoring individual support for students

English Language Instructor, Madrid, Spain 2018-2019

- Taught English as a second language to high school students in two different public schools: Institutio Palas Atenea & Institutio Valle Inclán
- Assisted with curriculum design aimed to improve students' pronunciation and retention of English language

Freelance English Tutor, Madrid, Spain 2018-2019

- Taught English as a second language to high school and adult learners
- Designed personalized learning plans for students to improve conversational fluency

English Language Instructor, Tokyo, Japan 2016

- Taught English as a second language to over 30 high school students to improve their language acquisition and conversational English skills at Toshin High School
- Developed individualized educational plans to assist students' language retention and facilitate cultural exchange

INDUSTRY EXPERIENCE & INTERNSHIPS

Collegiate Associate 2023-2024

Educational Testing Service (ETS) (remote)

- Consulted with research and measurement scientists on projects devoted to assessing 21st century skills for students
- Co-created novel assessment tasks to evaluate digital literacy and communication skills among high school aged students
- Reviewed extant academic standards to identify focal knowledge, skills, and abilities

Research and Measurement Sciences Internship Program	2023
Educational Testing Service (ETS) (remote)	
<ul style="list-style-type: none"> • Collaborated with research scientists on projects committed to improving socioculturally responsive personalized learning in student assessment • Conducted independent research analyzing features of textual teacher-feedback data to predict student learning on an online math learning platform • Participated in skills sessions and professional development workshops 	
Community Engaged Research Mentorship Program	2022
University of Pennsylvania, Netter Center for Community Partnerships	
<ul style="list-style-type: none"> • Collaborated with local high school students as co-researchers to gauge research topics of interest and co-create research projects • Led a presentation and facilitated discussion with high school students about social and cultural experiences with code switching across contexts • Learned about democratic principles and frameworks (e.g., problem solving learning) used in community-engaged research 	

SERVICE & MENTORSHIP

Judge/ Panelist , University of South Carolina Sumter CROWN Act Coalition Spoken Word Poetry Competition	2024
Keynote Speaker , Johns Hopkins Medicine Johns Hopkins Internship in Brain Sciences	2024
Guest Facilitator , Penn Medicine Spaces of Color (Racial Trauma and Healing Group)	2024
Ad Hoc Peer Reviewer , Career Development International	2023
Student Representative , Graduate Student Assembly Inclusivity Diversity Equity and Leadership Council, University of Pennsylvania	2019-2020
Treasurer , LAMBDA Grads LGBTQIA+ Affiliated Student Group and Organization, University of Pennsylvania	2019-2020
Youth Mentor , OUT4STEM Philadelphia Community group for LGBTQIA+ high schoolers interested in the STEM field	2017

SELECT MEDIA COVERAGE

USA Today: What is code-switching? Why Black Americans say they can't be themselves at work https://www.usatoday.com/story/money/careers/2024/02/01/code-switching-meaning-black-americans-at-work/72370895007/ (quoted)	
Annenberg School for Communication: What is Code Switching? Q+A With Darin Johnson https://www.asc.upenn.edu/news-events/news/what-code-switching-qa-darin-johnson	

SKILLS

Programming: R (intermediate), Python (beginner), SPSS (beginner)

Lab: Immunohistochemistry, Polymerase Chain Reaction, Gel Electrophoresis

Languages: English & African American English (fluent), Spanish (proficient)