

Table 3.2 - Student- and Stakeholder Focus - Criterion 3.2 - 3.4

Use this format to respond to Criterion 3.2 - 3.4. If you are submitting a self-study for reaffirmation, this is the same table used in your QA report.

Student- and stakeholder-focused results examine how well your organization satisfies students and stakeholders key needs and expectations.

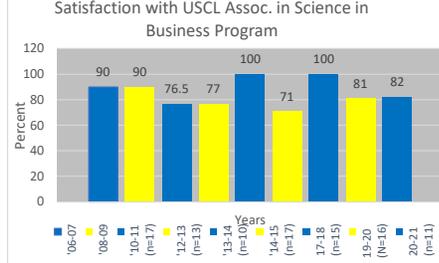
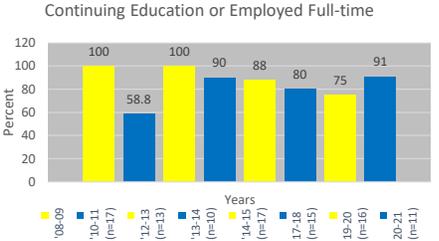
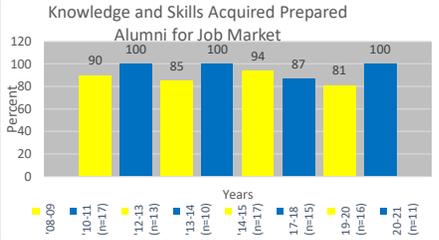
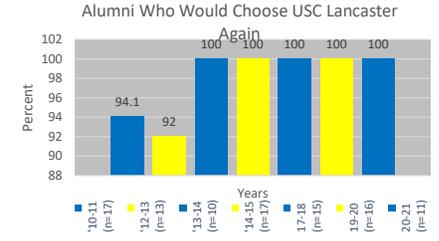
Performance measures may include: satisfaction and dissatisfaction of current and past students and key stakeholders, perceived value, loyalty, persistence, or other aspects of relationship building, end of course surveys, alumni surveys, Internship feedback, etc.

Measurement instrument or processes may include: end of course surveys, alumni surveys, Internship feedback, etc.

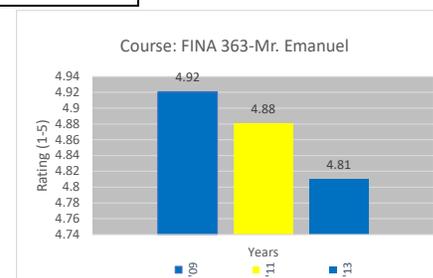
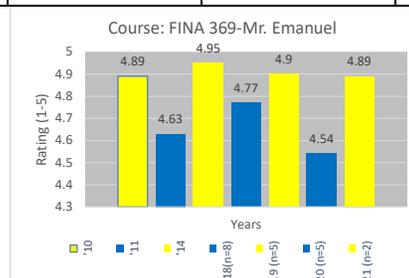
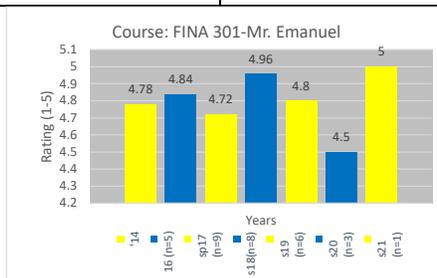
Each academic unit must demonstrate linkages to business practitioners and organizations which are current and significant, including an advisory board.

Periodic surveys should be made of graduates, transfer institutions, and/or employers of graduates to obtain data on the success of business programs in preparing students to compete

Analysis of Results																																
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51% of the graduates will report employment in the field or continuing in another degree program on the annual CHE 301 report.	Annual CHE 301 report provided by David Hunter of U of SC Columbia.	65% of the graduates reported employment in the field or continuing in another degree program on the annual CHE 301 report.	The goal was exceeded and trending upwards.	We were very pleased with the results; no action needed at this time.	<p>Graduates Reporting Employment in the Field or Continuing Education</p> <table border="1"> <caption>Graduates Reporting Employment in the Field or Continuing Education</caption> <thead> <tr> <th>Year</th> <th>n</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>'13-14</td> <td>29</td> <td>59</td> </tr> <tr> <td>'14-15</td> <td>32</td> <td>81</td> </tr> <tr> <td>'15-16</td> <td>36</td> <td>100</td> </tr> <tr> <td>'16-17</td> <td>35</td> <td>66</td> </tr> <tr> <td>'17-18</td> <td>44</td> <td>73</td> </tr> <tr> <td>'18-19</td> <td>30</td> <td>80</td> </tr> <tr> <td>'20-21</td> <td>23</td> <td>65</td> </tr> </tbody> </table>	Year	n	Percent	'13-14	29	59	'14-15	32	81	'15-16	36	100	'16-17	35	66	'17-18	44	73	'18-19	30	80	'20-21	23	65			
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1. 80% of the alumni will report the computer courses are Outstanding or Good for the business world.	Alumni Survey report using surveymonkey.com. The goal is to do this at least bi-annually.	73% of the alumni reported the computer courses are Outstanding or Good for the business world.	Challenges associated with the pandemic resulted in students learning curve relative to computer literacy.	We continue to look for ways to improve our computer courses.	<p>Computer Courses are Outstanding or Good for the Business World</p> <table border="1"> <caption>Computer Courses are Outstanding or Good for the Business World</caption> <thead> <tr> <th>Year</th> <th>n</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>'08-09</td> <td>-</td> <td>90</td> </tr> <tr> <td>'10-11</td> <td>17</td> <td>82</td> </tr> <tr> <td>'12-13</td> <td>13</td> <td>84.5</td> </tr> <tr> <td>'13-14</td> <td>10</td> <td>90</td> </tr> <tr> <td>'14-15</td> <td>17</td> <td>82</td> </tr> <tr> <td>'17-18</td> <td>15</td> <td>87</td> </tr> <tr> <td>'19-20</td> <td>16</td> <td>100</td> </tr> <tr> <td>'20-21</td> <td>11</td> <td>73</td> </tr> </tbody> </table>	Year	n	Percent	'08-09	-	90	'10-11	17	82	'12-13	13	84.5	'13-14	10	90	'14-15	17	82	'17-18	15	87	'19-20	16	100	'20-21	11	73
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2. 80% of the alumni will rate the overall quality of the USC Lancaster Associate in Science in Business degree program as Outstanding or Above Average.	Alumni Survey report using surveymonkey.com. The goal is to do this at least bi-annually.	82% of the alumni rated the overall quality of the USC Lancaster Associate in Science in Business degree program as Outstanding or Above Average.	The co-champion and the Associate Dean of Academic Affairs met to discuss results. Alumni Outcome was met.	We are pleased with the results. According to niche.com for 2021, USCL is ranked #1 in South Carolina and #2 in the nation among two year schools. Our student responses support this ranking.	 <table border="1"> <caption>Satisfaction with USCL Assoc. in Science in Business Program</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr><td>'06-07</td><td>90</td></tr> <tr><td>'08-09</td><td>90</td></tr> <tr><td>'10-11</td><td>76.5</td></tr> <tr><td>'12-13</td><td>77</td></tr> <tr><td>'13-14</td><td>100</td></tr> <tr><td>'14-15</td><td>71</td></tr> <tr><td>'17-18</td><td>100</td></tr> <tr><td>'19-20</td><td>81</td></tr> <tr><td>'20-21</td><td>82</td></tr> </tbody> </table>	Year	Percent	'06-07	90	'08-09	90	'10-11	76.5	'12-13	77	'13-14	100	'14-15	71	'17-18	100	'19-20	81	'20-21	82
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3. 80% of the alumni will report continuing their education, employed and continuing their education, or employed full-time.	Alumni Survey report using surveymonkey.com. The goal is to do this at least bi-annually.	91% of the alumni reported continuing their education, employed and continuing their education, or employed full-time.	The co-champion and the Associate Dean of Academic Affairs met to discuss results. Alumni Outcome was not met.	We will continue to monitor, but are pleased with these results given the current environment with the virus pandemic.	 <table border="1"> <caption>Continuing Education or Employed Full-time</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr><td>'08-09</td><td>100</td></tr> <tr><td>'10-11</td><td>58.8</td></tr> <tr><td>'12-13</td><td>100</td></tr> <tr><td>'13-14</td><td>90</td></tr> <tr><td>'14-15</td><td>88</td></tr> <tr><td>'17-18</td><td>80</td></tr> <tr><td>'19-20</td><td>75</td></tr> <tr><td>'20-21</td><td>91</td></tr> </tbody> </table>	Year	Percent	'08-09	100	'10-11	58.8	'12-13	100	'13-14	90	'14-15	88	'17-18	80	'19-20	75	'20-21	91		
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4. 80% of the alumni will report they acquired the knowledge and skills to prepare them for the job market.	Alumni Survey report using surveymonkey.com. The goal is to do this at least bi-annually.	100% of the alumni reported they acquired the knowledge and skills to prepare them for the job market.	The co-champion and the Associate Dean of Academic Affairs met to discuss results. Alumni Outcome was met.	We will continue to monitor. We recently hired an internship coordinator and another full-time faculty/staff member in 2020 to assist with building relationships with our local businesses.	 <table border="1"> <caption>Knowledge and Skills Acquired Prepared Alumni for Job Market</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr><td>'08-09</td><td>90</td></tr> <tr><td>'10-11</td><td>100</td></tr> <tr><td>'12-13</td><td>85</td></tr> <tr><td>'13-14</td><td>100</td></tr> <tr><td>'14-15</td><td>94</td></tr> <tr><td>'17-18</td><td>87</td></tr> <tr><td>'19-20</td><td>81</td></tr> <tr><td>'20-21</td><td>100</td></tr> </tbody> </table>	Year	Percent	'08-09	90	'10-11	100	'12-13	85	'13-14	100	'14-15	94	'17-18	87	'19-20	81	'20-21	100		
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5. 80% of the Alumni will report if they were to begin college again in the Associate in Science in Business degree program, they would definitely choose or probably choose USC Lancaster.	Alumni Survey report using surveymonkey.com. The goal is to do this at least bi-annually.	82% of the Alumni reported if they were to begin college again in the Associate in Science in Business degree program, they would choose USC Lancaster.	The co-champion and the Associate Dean of Academic Affairs met to discuss results. Alumni Outcome was met.	We will continue to monitor but we are extremely pleased with the feedback.	 <table border="1"> <caption>Alumni Who Would Choose USC Lancaster Again</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr><td>'10-11</td><td>94.1</td></tr> <tr><td>'12-13</td><td>92</td></tr> <tr><td>'13-14</td><td>100</td></tr> <tr><td>'14-15</td><td>100</td></tr> <tr><td>'17-18</td><td>100</td></tr> <tr><td>'19-20</td><td>100</td></tr> <tr><td>'20-21</td><td>100</td></tr> </tbody> </table>	Year	Percent	'10-11	94.1	'12-13	92	'13-14	100	'14-15	100	'17-18	100	'19-20	100	'20-21	100				
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6. 80% of the Alumni will report being very satisfied or satisfied with the knowledge gained in the general education requirements.	Alumni Survey report using surveymonkey.com. The goal is to do this at least bi-annually.	100% of the Alumni reported being very satisfied or satisfied with the knowledge gained in the general education requirements.	The co-champion, and the Associate Dean of Academic Affairs met to discuss results. Alumni Outcome was met.	We will continue to monitor, but we are satisfied about this result.	<table border="1"> <caption>Alumni Satisfied with Knowledge Gained in General Education Requirements</caption> <thead> <tr> <th>Years</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>'10-11 (n=17)</td> <td>64.7</td> </tr> <tr> <td>'12-13 (n=13)</td> <td>92</td> </tr> <tr> <td>'13-14 (n=10)</td> <td>100</td> </tr> <tr> <td>'14-15 (n=17)</td> <td>94</td> </tr> <tr> <td>'17-18 (n=15)</td> <td>80</td> </tr> <tr> <td>'19-20 (n=16)</td> <td>94</td> </tr> <tr> <td>'20-21 (n=11)</td> <td>100</td> </tr> </tbody> </table>	Years	Percent	'10-11 (n=17)	64.7	'12-13 (n=13)	92	'13-14 (n=10)	100	'14-15 (n=17)	94	'17-18 (n=15)	80	'19-20 (n=16)	94	'20-21 (n=11)	100
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7. 80% of the alumni will report being very satisfied or satisfied with the Professors in the Business program.	Alumni Survey report using surveymonkey.com. The goal is to do this at least bi-annually.	100% of the alumni reported being very satisfied or satisfied with the Professors in the Business program.	The co-champion and the Associate Dean of Academic Affairs met to discuss results. Alumni Outcome was met.	We will continue to monitor, but we feel great about the diverse backgrounds of our professors and the effective way they share their knowledge of the business industry.	<table border="1"> <caption>Alumni Satisfied with Professors in Business Program</caption> <thead> <tr> <th>Years</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>'10-11 (n=17)</td> <td>82.4</td> </tr> <tr> <td>'12-13 (n=13)</td> <td>100</td> </tr> <tr> <td>'13-14 (n=10)</td> <td>100</td> </tr> <tr> <td>'14-15 (n=17)</td> <td>100</td> </tr> <tr> <td>'17-18 (n=15)</td> <td>93</td> </tr> <tr> <td>'19-20 (n=16)</td> <td>100</td> </tr> <tr> <td>'20-21 (n=11)</td> <td>100</td> </tr> </tbody> </table>	Years	Percent	'10-11 (n=17)	82.4	'12-13 (n=13)	100	'13-14 (n=10)	100	'14-15 (n=17)	100	'17-18 (n=15)	93	'19-20 (n=16)	100	'20-21 (n=11)	100
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8. 80% of the alumni will report that the computer software preparation they received for the business world was either outstanding, excellent, or above average.	Alumni Survey report using surveymonkey.com. The goal is to do this at least bi-annually.	73% of the alumni will report being very satisfied or satisfied that the computer software prepared you for the business world.	The co-champion and the Associate Dean of Academic Affairs met to discuss results. Alumni Outcome was met.	We will continue to monitor, and are always seeking to improve. The majority of the instructors now use online software programs (e.g., Cengage) to assist the students in improving their skills.	<table border="1"> <caption>Alumni Satisfied with Computer Software</caption> <thead> <tr> <th>Years</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>'10-11 (n=17)</td> <td>82.4</td> </tr> <tr> <td>'12-13 (n=13)</td> <td>97</td> </tr> <tr> <td>'13-14 (n=10)</td> <td>80</td> </tr> <tr> <td>'14-15 (n=17)</td> <td>76</td> </tr> <tr> <td>'17-18 (n=15)</td> <td>87</td> </tr> <tr> <td>'19-20 (n=16)</td> <td>81</td> </tr> <tr> <td>'20-21 (n=11)</td> <td>73</td> </tr> </tbody> </table>	Years	Percent	'10-11 (n=17)	82.4	'12-13 (n=13)	97	'13-14 (n=10)	80	'14-15 (n=17)	76	'17-18 (n=15)	87	'19-20 (n=16)	81	'20-21 (n=11)	73
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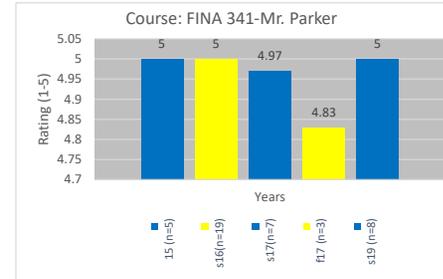
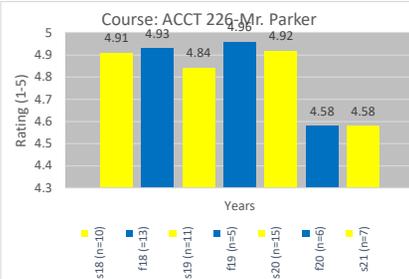
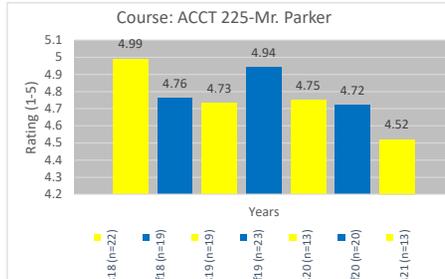
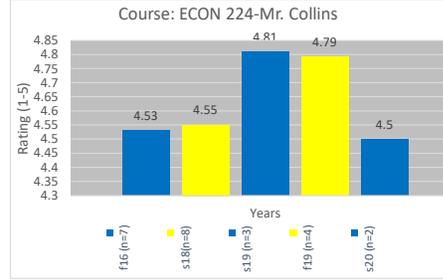
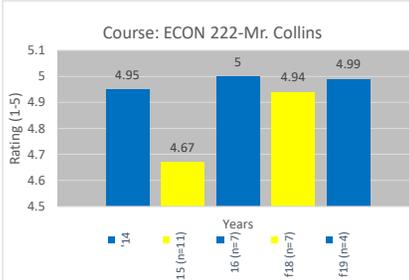
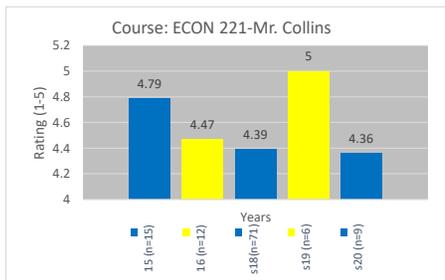
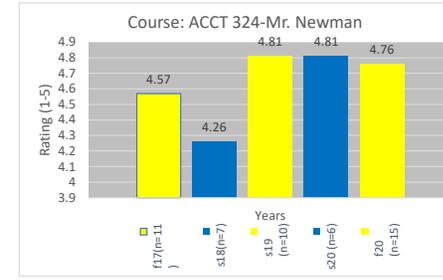
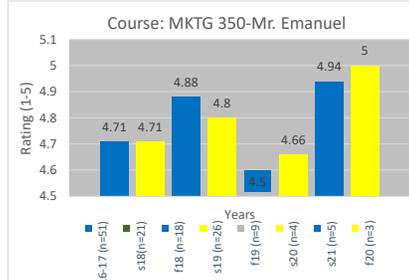
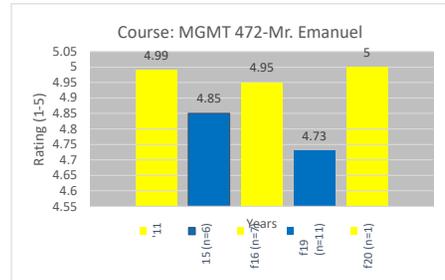
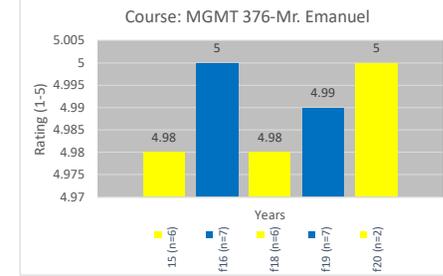
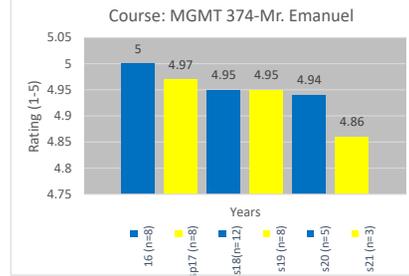
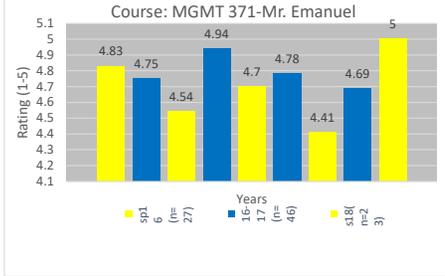
What is your measurement instrument or process?
(indicate length of cycle)

Current Results:
What are your current results?

Analysis of Results:
What did you learn from your results?

Action Taken or Improvement Made:
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Provide a graph or table of resulting trends (3-5 data points preferred)



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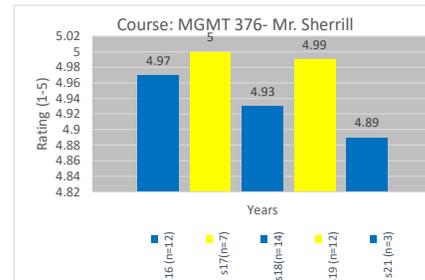
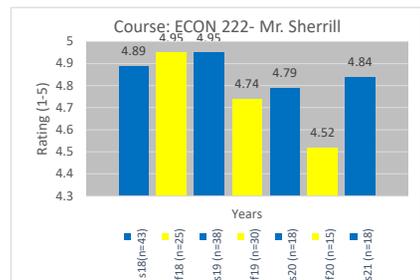
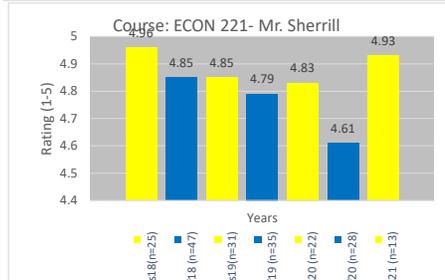
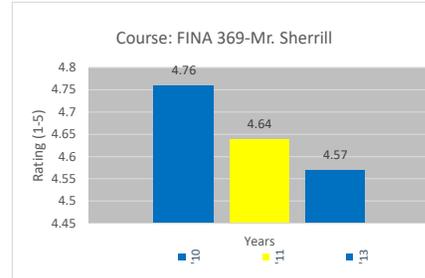
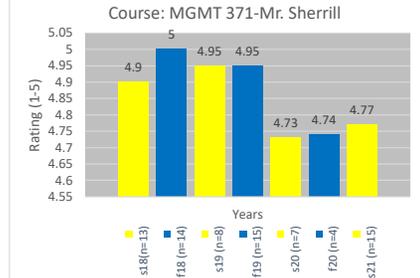
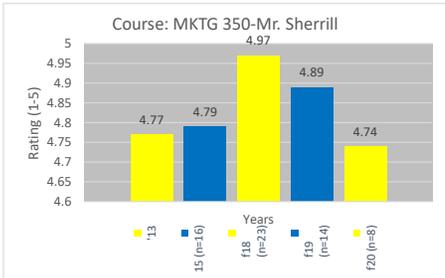
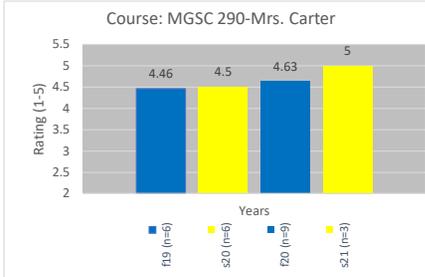
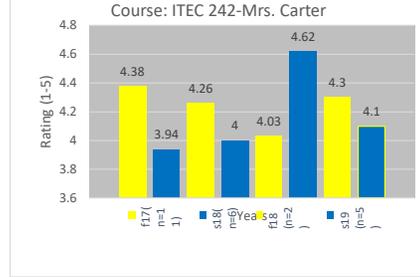
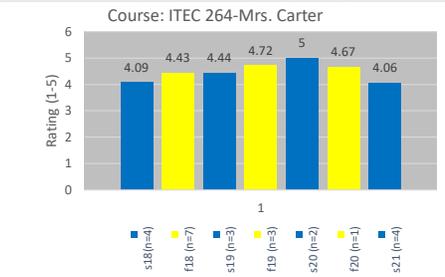
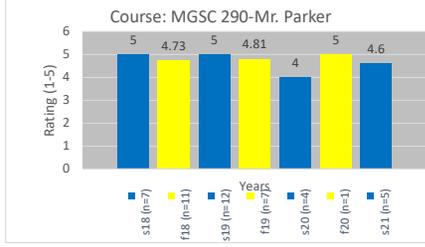
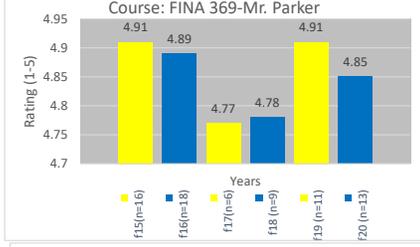
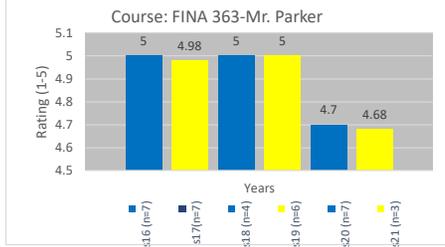
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(indicate length of cycle)

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Analysis of Results:
What did you learn from your results?

Action Taken or Improvement Made:
What did you improve or what is your next step?

Provide a graph or table of resulting trends (3-5 data points preferred)



Performance Measure:
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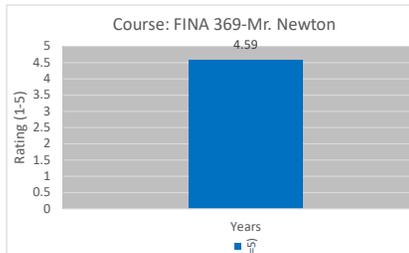
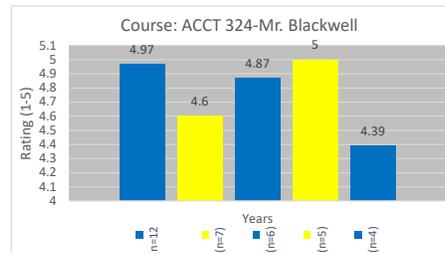
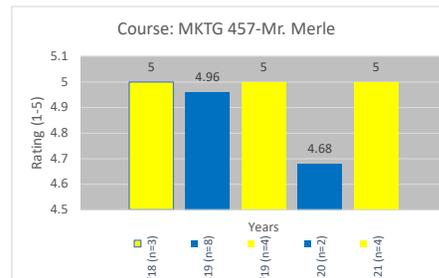
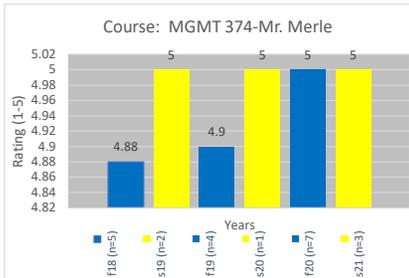
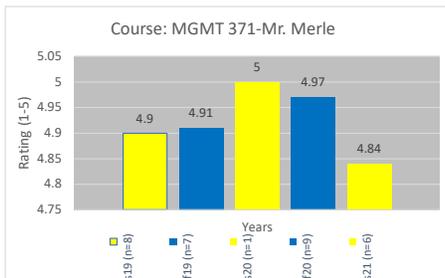
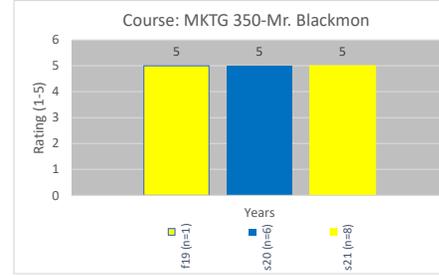
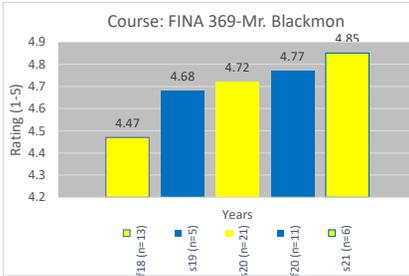
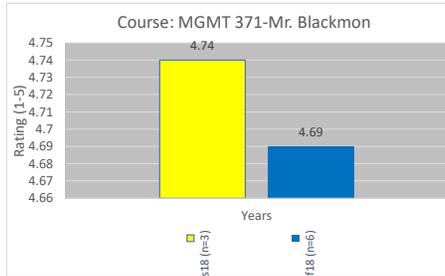
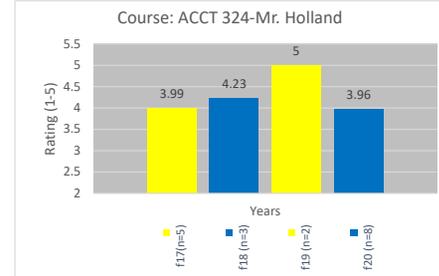
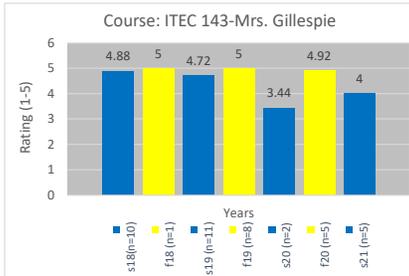
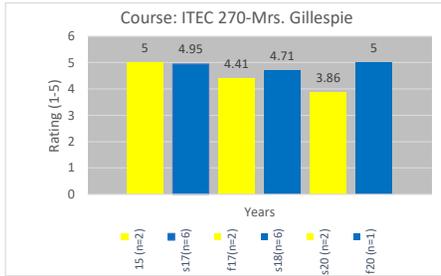
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f17)	s18 s19 f19 s20		f20 (n		

TABLE 4.1: Student Learning Assessment (Standard 4)
Use this table to supply data for Criterion 4.1

Performance Indicator	Definition																									
1. Student Learning Results	A student learning outcome is one that measures a specific competency attainment. <i>Examples of a direct assessment (evidence) of student learning attainment that might be used include: capstone performance, third-party examination, faculty-designed examination, professional performance, licensure examination.</i> - If for any given performance measure your goal is being exceeded repeatedly, consider either increasing the goal or changing the performance measure so that - For all data reported, show sample size (n=75).																									
Analysis of Results																										
Performance Measure: For each assessment, identify the following - 1. Academic Program, 2. Student Learning Outcome, 3. Measurable Goal	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)																					
1. Associate in Science in Business. 2- Learning Outcome #1. 3. 70% of the students enrolled in an accounting course should be able to identify the components of an income statement, balance sheet, or statement of owner's equity. Students should be able to identify and classify accounts, as well as create and record general journal entries.	Samples of student work submitted to the assessment committee (Direct).	Outcome was met. 70% of the students enrolled in an accounting course scored 3 or higher on the Financial & Accounting skills rubric for Fall 2021.	We are very pleased with the results. We do currently allow 2 attempts on the homework (using CengageNow), which certainly helps the scores. In addition, there are videos on Blackboard of lectures and examples of problems for students to view.	For 2022, we will continue to allow two attempts on homework, and provide videos of class lectures and in-class problems. Students may still face challenges from COVID and have to miss inperson meetings.	<table border="1"> <caption>Accounting Skills</caption> <thead> <tr> <th>Year</th> <th>Sample Size (n)</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>15-16</td> <td>21</td> <td>95%</td> </tr> <tr> <td>16-17</td> <td>48</td> <td>71%</td> </tr> <tr> <td>17-18</td> <td>88</td> <td>82%</td> </tr> <tr> <td>F18</td> <td>33</td> <td>79%</td> </tr> <tr> <td>F19</td> <td>47</td> <td>83%</td> </tr> <tr> <td>F21</td> <td>47</td> <td>70%</td> </tr> </tbody> </table>	Year	Sample Size (n)	Percentage	15-16	21	95%	16-17	48	71%	17-18	88	82%	F18	33	79%	F19	47	83%	F21	47	70%
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1 - Associate in Science in Business. 2- Learning Outcome #3. 3- 70% of the students enrolled in a management course should be able to apply basic management theories to reach appropriate business decisions.	Samples of student work submitted to the assessment committee (Direct).	Outcome was met. 79% of the students enrolled in a management course should score 3 or higher on the management skills rubric.	We are very pleased with the increase from Fall 2018, which we believe to be a one time occurrence and not a trend. There is also room for improvement. Specifically, it would be beneficial if all sections would provide a similar artifact for scoring.	We will continue to look at the rubric to see if improvements can be made. We are also having conversations with faculty about ways to improve the artifact submitting process.	<table border="1"> <caption>Management Skills</caption> <thead> <tr> <th>Year</th> <th>Sample Size (n)</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5-16</td> <td>63</td> <td>76%</td> </tr> <tr> <td>6-17</td> <td>28</td> <td>57%</td> </tr> <tr> <td>F17</td> <td>41</td> <td>71%</td> </tr> <tr> <td>F18</td> <td>35</td> <td>57%</td> </tr> <tr> <td>F19</td> <td>36</td> <td>72%</td> </tr> <tr> <td>F21</td> <td>29</td> <td>79%</td> </tr> </tbody> </table>	Year	Sample Size (n)	Percentage	5-16	63	76%	6-17	28	57%	F17	41	71%	F18	35	57%	F19	36	72%	F21	29	79%
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1 - Associate in Science in Business. 2 - Learning Outcome # 4. 3 - 70% of the students enrolled in ITEC 242 or ENGL463 will be able to communicate effectively for a business environment.	Samples of student work submitted to the assessment committee (Direct).	Outcome was exceeded. 97% of the students enrolled in ITEC 242, or ENGL463 scored 3 or higher on the business effective communications rubric in Fall 2021.	Outcome was met. The courses used for this outcome provided different artifacts, but the rubric was sufficient to handle both types of artifacts. We are pleased with the flexibility of the rubric.	We are very pleased with the results and will not change anything for Fall 2022.	<table border="1"> <caption>Effective Communication Skills</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>F17 (n=22)</td> <td>59</td> </tr> <tr> <td>F19 (n=9)</td> <td>89</td> </tr> <tr> <td>F18 (n=7)</td> <td>86</td> </tr> <tr> <td>F19 (n=15)</td> <td>100</td> </tr> <tr> <td>F21 (n=33)</td> <td>97</td> </tr> </tbody> </table>	Year	Percent	F17 (n=22)	59	F19 (n=9)	89	F18 (n=7)	86	F19 (n=15)	100	F21 (n=33)	97																				
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1 - Associate in Science in Business. 2 - Learning Outcome # 2. 3 - 70% of the students enrolled in ACCT324 will score 3 or higher on the business law rubric, displaying basic knowledge of legal concepts.	Samples of student work submitted to the assessment committee (Direct).	Outcome was not met. 67% of the students enrolled in ACCT324 scored 3 or higher on the business law rubric.	Outcome was not met. We have met with the adjunct faculty who offer this course, and we believe the artifacts to be submitted in Fall 2022 will result in better results. This course is taught by full-time lawyers so that is a great benefit to the university.	This area is a challenge since we utilize adjunct instructors to teach this course. We need to do a better job of motivating the instructors to provide samples of student work to assess. This is not in the instructors' contracts so it is a barrier we must overcome.	<table border="1"> <caption>Legal Concepts</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>13-14 (n=46)</td> <td>63.05</td> </tr> <tr> <td>14-15 (n=18)</td> <td>72</td> </tr> <tr> <td>16-17 (n=25)</td> <td>72</td> </tr> <tr> <td>F18 (n=14)</td> <td>86</td> </tr> <tr> <td>F21 (n=27)</td> <td>67</td> </tr> </tbody> </table>	Year	Percent	13-14 (n=46)	63.05	14-15 (n=18)	72	16-17 (n=25)	72	F18 (n=14)	86	F21 (n=27)	67																				
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Enrollment in the Associate in Business program will be at least 16 students that generate 12 full-time equivalents.	Enrollment numbers provided by the Admissions and Records office.	Acceptable numbers of students enrolled in the Associate program were reported.	Outcome was met. The required courses for the degree have been adjusted to more easily transfer into the 4 year Business programs at USC (fall 2012).	We will continue to monitor and review numbers enrolled in the program. With the potential changes in the program coming in the fall, these numbers should go up.	<table border="1"> <caption>Students Enrolled as Assoc. in Business Majors</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr><td>09/01</td><td>61</td></tr> <tr><td>10/02</td><td>69</td></tr> <tr><td>11/03</td><td>58</td></tr> <tr><td>12/04</td><td>64</td></tr> <tr><td>01/05</td><td>70</td></tr> <tr><td>02/06</td><td>66</td></tr> <tr><td>03/07</td><td>71</td></tr> <tr><td>04/08</td><td>74</td></tr> <tr><td>05/09</td><td>84</td></tr> <tr><td>06/10</td><td>70</td></tr> <tr><td>07/11</td><td>93</td></tr> <tr><td>08/12</td><td>92</td></tr> <tr><td>09/13</td><td>101</td></tr> <tr><td>10/14</td><td>100</td></tr> <tr><td>11/15</td><td>85</td></tr> </tbody> </table>	Year	Percent	09/01	61	10/02	69	11/03	58	12/04	64	01/05	70	02/06	66	03/07	71	04/08	74	05/09	84	06/10	70	07/11	93	08/12	92	09/13	101	10/14	100	11/15	85
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Total Number of Associate in Science in Business Degrees awarded will be 6 or higher in a given academic year.	Graduate numbers provided by the Admissions and Records office.	Acceptable numbers of graduates were reported.	Outcome was met.	We will continue to monitor. With the potential changes in the program coming in the fall, these numbers should go up.	<table border="1"> <caption>Students Awarded A.S. in Business Degree Per Academic Year</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr><td>01</td><td>14</td></tr> <tr><td>02</td><td>16</td></tr> <tr><td>03</td><td>18</td></tr> <tr><td>04</td><td>26</td></tr> <tr><td>05</td><td>19</td></tr> <tr><td>06</td><td>12</td></tr> <tr><td>07</td><td>15</td></tr> <tr><td>08</td><td>12</td></tr> <tr><td>09</td><td>19</td></tr> <tr><td>10</td><td>15</td></tr> <tr><td>11</td><td>21</td></tr> <tr><td>12</td><td>29</td></tr> <tr><td>13</td><td>25</td></tr> <tr><td>14</td><td>38</td></tr> </tbody> </table>	Year	Percent	01	14	02	16	03	18	04	26	05	19	06	12	07	15	08	12	09	19	10	15	11	21	12	29	13	25	14	38		
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1 - Associate in Science in Business. 2 - Learning Outcome -Knowledge of Economics 3 - 70% of the students enrolled in ECON221 will score 3 or higher on the business economics rubric, displaying basic knowledge of economic concepts.	Samples of student work submitted to the assessment committee (Direct).	Outcome was met. 91% of the students enrolled in ECON221 scored a 3 or better on the Economics rubric.	We are very pleased that the results are very positive. There was one item that was not assessed in Fall 2021, and that was addressed with the faculty member.	We have asked the faculty members to submit artifacts that will address all of the traits in the rubric for Fall 2022.	<table border="1"> <caption>Economics- 95</caption> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>F18 (n=34)</td> <td>91</td> </tr> <tr> <td>F18 (n=34)</td> <td>76</td> </tr> <tr> <td>F19 (n=43)</td> <td>95</td> </tr> <tr> <td>F21 (n=34)</td> <td>91</td> </tr> </tbody> </table>	Year	Percent	F18 (n=34)	91	F18 (n=34)	76	F19 (n=43)	95	F21 (n=34)	91																						
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