

VIRTUAL PATIENT (VIP) ENGAGEMENT STUDIO

Using technology to engage hard-to-reach patients

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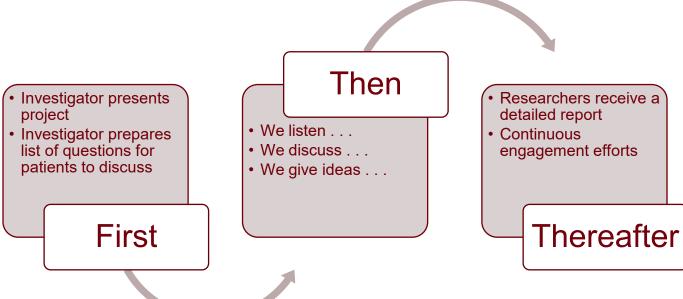
FUNDING

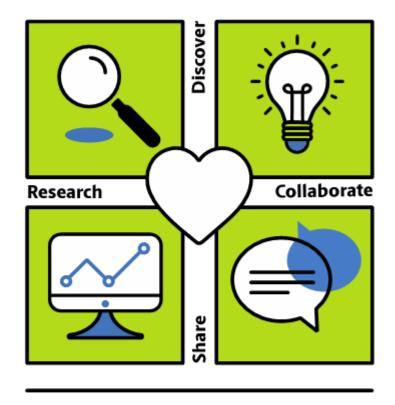
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ABOUT US: The PATIENT ENGAGEMENT STUDIO

Our mission: to meaningfully integrate the patient voice in all stages of research by promoting collaboration with scientists and clinicians to optimize health and research outcomes







Patient Engagement Studio University of South Carolina

WHAT DID WE DO?

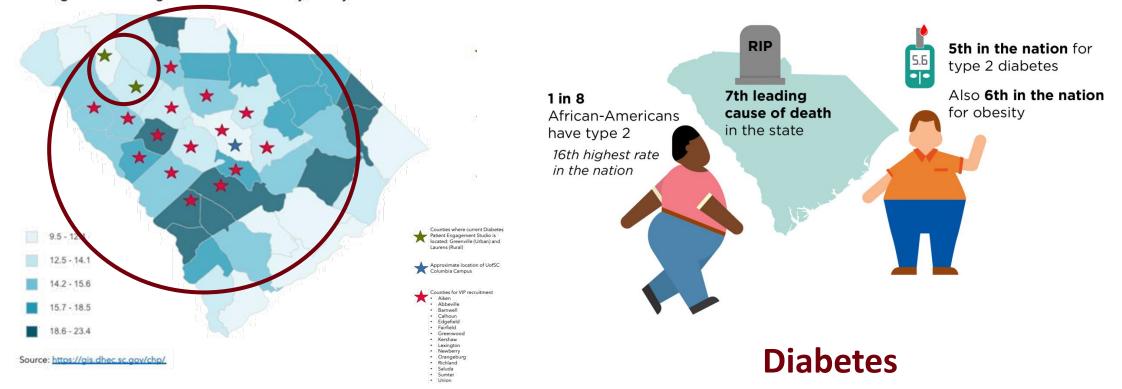
Background, Solution, and Specific Aims



BACKGROUND

Traditionally, most patient engagement activities were facilitated in-person. Little is known about methods and effectiveness of virtual engagement.

Percentage of Adults diagnosed with diabetes by county between 2015-2016



Source: Diabetes in Impact in South Carolina. (February 2019) Diabetes Initiative of South Carolina. S.C. Department of Health and Environmental Control.



SPECIFIC AIMS

- Goal 1: Build a diverse <u>network of geographically dispersed</u> <u>patients and stakeholders</u> (VIPs) who can serve as experts with lived experiences of <u>diabetes</u> and can be meaningfully involved in the VIP Studio
- Goal 2: <u>Train</u> recruited VIP Studio experts (VIPs) and <u>implement</u> the VIP Studio activities by engaging patient experts in ongoing and new PCOR/CER research opportunities
- Goal 3: Evaluate the virtual experience and disseminate the capacity-building plan to expand and replicate the VIP Studio among other PCOR partners



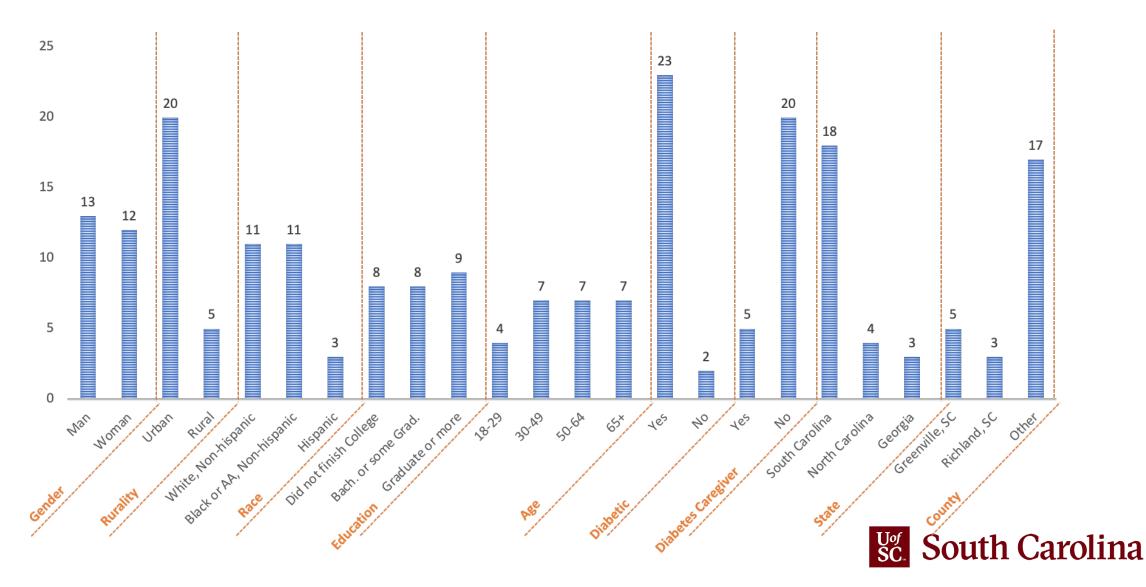
HOW DID WE DO IT?

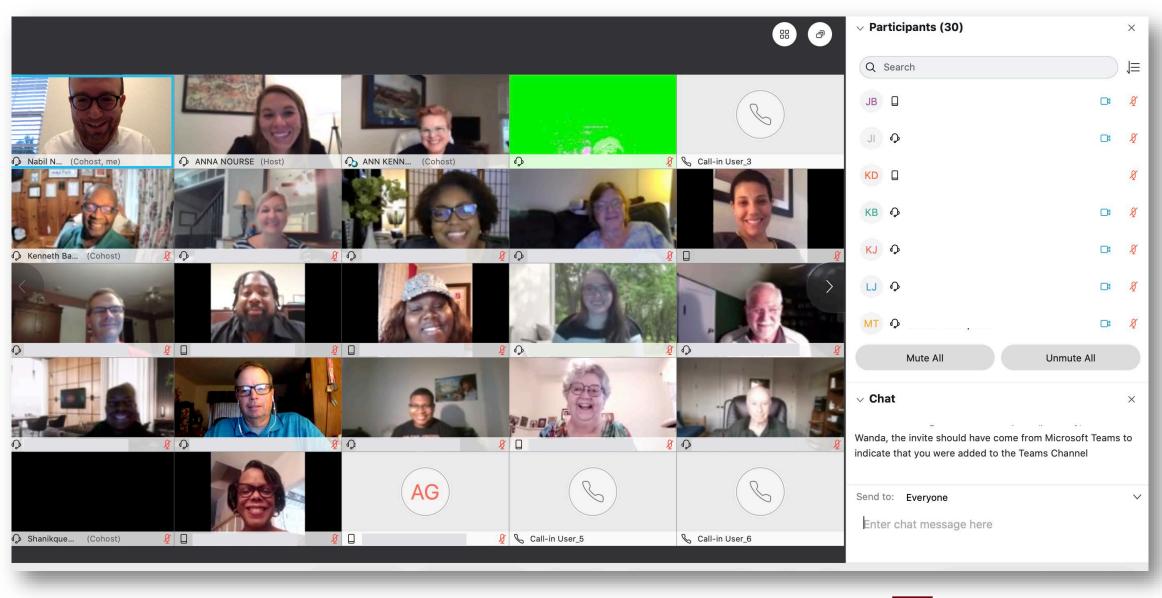
Activities and Key Milestones



93 individuals signed up to attend one of the 23 informational sessions held over the course of 3 months A total of 51 individuals attended one of these meetings 25 VIPs participated in 7 training modules 6 of which were held twice for a total of 13 sessions over the course of 5 months & reviewed a total of 10 projects **South Carolina** over the course of 2 months

VIP EXPERTS BY KEY ATTRIBUTES







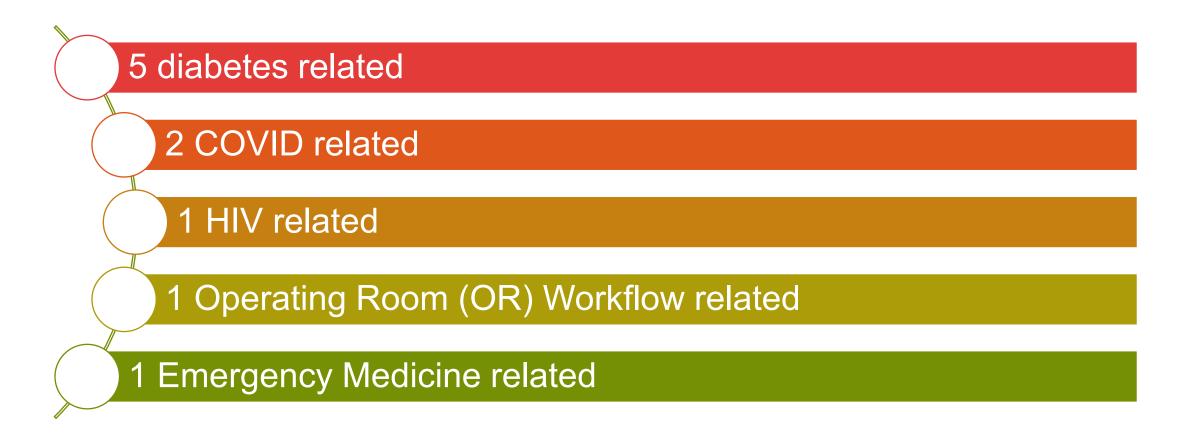
COMPLETED TRAINING SESSIONS

Session	Date	Team Building	Learning*
Session 1	October 2020	 30 second introductions Finding your word	Intro to VIP/Ground rules Technology Training
Session 2	November 2020	Sharing my diabetes story	Conversation about diabetes with Michelle Stancil
Session 3	November 2020	The Big Picture	Introduction to research and the 10-step framework
Session 4	December 2020	What is your favorite sound?Photovoice	PCORI approach to Patient-Centered Research
Session 5	January 2021	Think-pair-share – Magic Wand exercise	Wonderings to research questions
Session 6	January 2021	Think-pair-share – Trusting your healthcare team and COVID-19	 Communicating with researchers Research group presentation framework and explanation
Session 7	February 2021	Research question creationExploring emerging themes	Practice research study review

* Homework: PCORI online training



TOPICS OF 10 PROJECTS PRESENTED



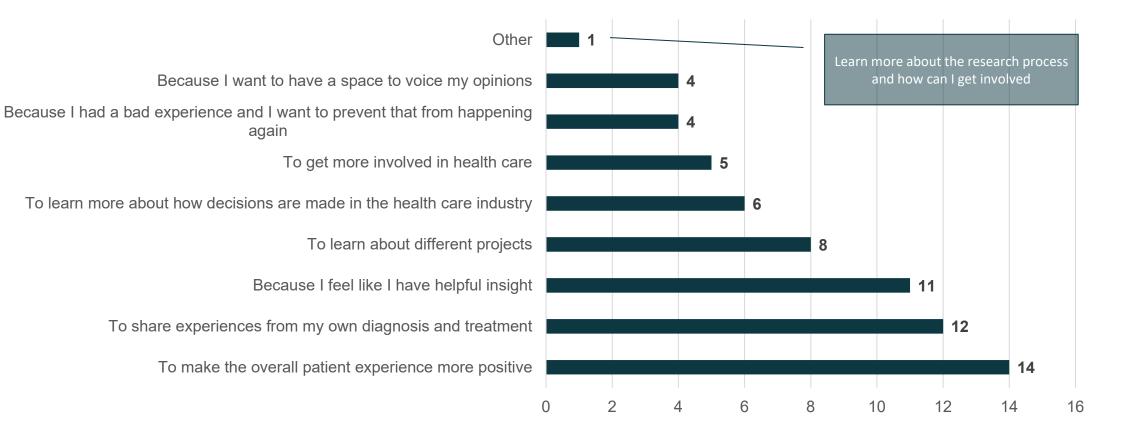


WHAT DID WE FIND?

Mid-Project Evaluation

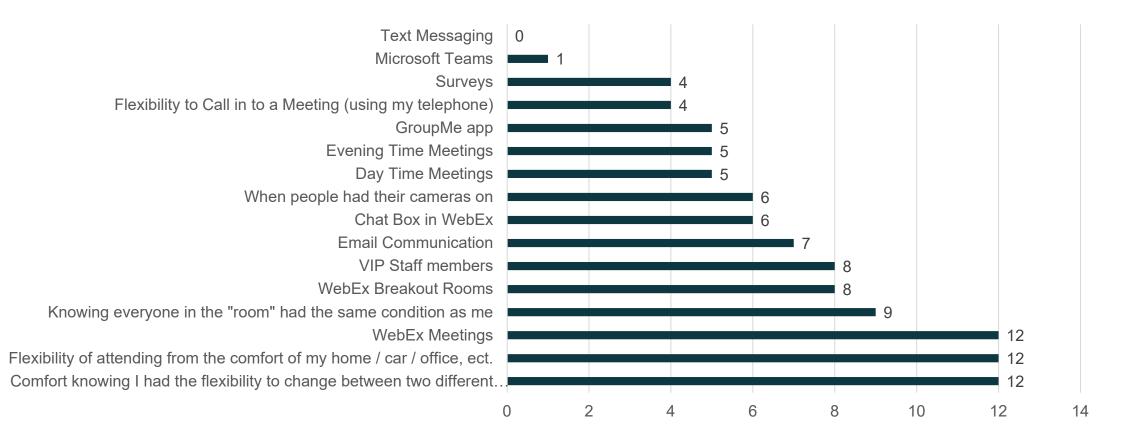


WHICH OF THE FOLLOWING STATEMENTS REFLECT YOUR REASONS FOR JOINING THE VIP STUDIO?



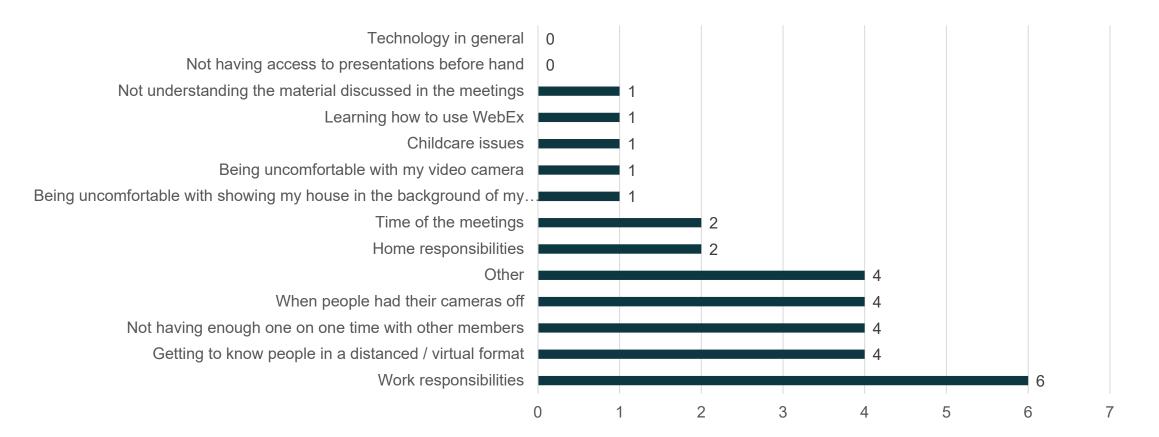


WHAT HELPED YOU THE MOST IN INTERACTING AND ENGAGING WITH OTHERS IN THE VIP STUDIO?





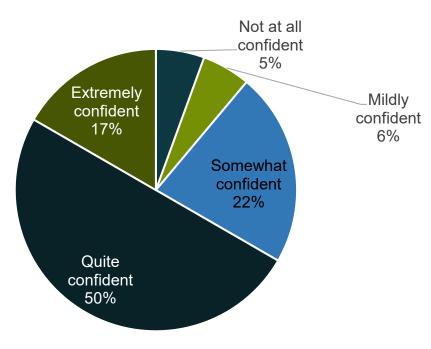
WHAT HAVE BEEN SOME OF THE CHALLENGES THAT HAVE MADE IT HARDER FOR YOU TO ENGAGE WITH OTHERS?



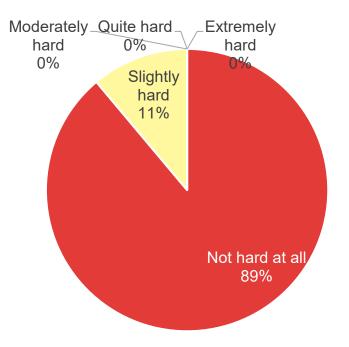


CONFIDENCE AND EXPRESSION

How confident are you that you have enough information to carry out your role in the VIP Studio?



How hard has it been to **express** your views freely during the VIP meetings?





WHAT ELSE WOULD YOU LIKE US TO KNOW ABOUT YOUR EXPERIENCE WITH THE VIP STUDIO?

- Engagement activities
 - more opportunities to get to know one another; meet in person (if not for COVID)
 - challenging to get to know those who participated only via phone (i.e., no video)
 - liked the one-on-one break out rooms; slightly more time in the breakout sessions
- Learning
 - benefited from hearing colleagues' diabetes stories + learning about the research process
 - sharing info between members and/or providing internet sources for info regarding their problem
 - PCORI Training module: clearer instructions + Assign one module a time / spreading them out
- Logistics
 - the group itself is a bit too large; with a group about half this size → more individual feedback in the time allotted
 - providing time boundaries for introductions/sharing



THANKS!

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